



# PIARA WATERS

Senior High School

# 2023-2025 BUSINESS PLAN

The candlestick banksia, or biara to the local Nyoongar people, is commonly found around Piara Waters.



**PIARA  
WATERS**  
Senior High School

## Our Vision

To create a school culture where every student is inspired, motivated, and encouraged to achieve at the highest level. Excellence in teaching and learning, excellence in leadership, positive relationships and connection to culture and community will drive a pathway to success for every student.

## Our Values

Respect | Resilience | Responsibility | Kindness | Perseverance | Excellence



## Priority 1

### Leading excellence in teaching and learning

Leading excellence in teaching and learning involves fostering deep learning, sustaining learner motivation, and integrating 21st-century education principles. It encompasses critical thinking and problem-solving, while nurturing curiosity, autonomy and life-skills such as collaboration and adaptability. Effective leadership ensures these elements are seamlessly integrated into the learning experience.

### Strategies

Together we will:

- Implement visible learning approaches within all learning areas
- Explicitly integrate deep learning approaches in teaching practices
- Use coaching approaches to ensure quality teaching strategies are consistently used
- Differentiate teaching and learning experiences to meet individual student needs
- Collect, analyse and use targeted data to inform teaching and learning
- Build a culture that promotes learning for all students, teachers and leaders

### Milestones

- School-wide quality teaching practices
- School-wide use of visible learning
- All lessons include learning intentions and success criteria
- All lessons include elements of deep learning and creativity

## Priority 2

### 21st Century Learning Environment

In a 21st Century Learning Environment, student agency empowers learners, information and communication technology enhances access to resources and collaboration, and character building instils values like empathy and resilience. These create a holistic educational approach that prepares students for success in today's digital and ethical landscape.

### Strategies

Together we will:

- Explicitly support school-wide expectations that individuals are empowered and accountable for their own behaviour and learning
- Build ICT and digital competency for staff and students
- Invite and respond to student voice and agency
- Create learning environments in every classroom that encourage global citizenship, character building and critical thinking
- Utilise and help students apply prototyping, design thinking principles and project-based learning
- Incorporate sustainability principles in teaching and school-wide practices

### Milestones

- Effective and purposeful use of ICT across every year level
- Teacher ICT competency through use of ICT resources/platforms
- Consistent implementation of learning environment principles
- Digital professional learning and development for staff



## Priority 3

### Positive Inclusive Partnerships

Schools are relational places—positive inclusive partnerships are characterized by transparent communication, respectful dialogue, diversity and inclusivity. This entails establishing channels for continuous communication among students, parents, teachers, leaders and community organisations to ensure everyone works collaboratively towards promoting student success and well-being.

### Strategies

Together we will:

- Maintain positive and proactive communication throughout the whole school community
- Celebrate the rich diversity of the school, creating a psychologically and culturally safe space for all
- Invite and respond to community voice and contribution to school developments
- Create and maintain bi-lateral partnerships with community organisations that benefit students
- Establish and maintain inclusive, respectful culturally responsive practices

### Milestones

- Community participation in cultural celebrations
- Positive feedback from student, staff and parent surveys
- Movement along the cultural standards framework
- High level of voice from students, staff and parents

## Our Targets

### NAPLAN (Reading)

Students in the Top 20 % of WA Public Schools and among Like Schools to be equal to or higher than Like Schools i.e. 30% or higher.

### Student Engagement

Reduce the percentage of students with an average of 'seldom' or 'sometimes' across the eight attitude, behaviour and effort categories.

### Culture

Be welcoming, friendly, knowledgeable, approachable, community minded and student focused - evidenced by school culture surveys.





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Senior High School

An Independent Public School

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Piara Waters Senior High School respectfully acknowledge the traditional custodians of the land on which we teach, learn and study – the Whadjuk Nyoongar people. As a school, we recognise the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of the children and people in this country we all live in and share together - Australia.

